In one of the longest running longitudinal studies ever conducted, Harvard University has been researching the secret to living a fulfilling life and recently released its findings.

For over 75 years, using multiple generations of researchers, Harvard tracked the physical and emotional well-being of two populations: poor men growing up in Boston and male graduates from Harvard.

The clearest message from the 75-year study was this: good relationships keep us happier and healthier.

Specifically, the study found that it is the quality of a person’s close relationships that matters most.

As educators, the quality of relationship that we have with our students is one of the main predictors of academic and social outcomes for young people, with a person’s level of emotional intelligence directly impacting the quality and depth of the relationships they are able to sustain.

This type of research finding is pleasing for a school like Girton where emotional intelligence is highly valued and explicitly taught. It is important for students to feel that they can be vulnerable with one another and with their teachers; to feel safe sharing with one another; and to relax and be seen for who they truly are.

It is not always easy for young people to show their ‘true colours’ but when they do and they are supported, great things happen.

The Senior School Cross Country Carnival is loved and enjoyed in equal measure by students and it is a day where true colours always shine through. From our natural runners who glide effortlessly over the course, to friends who run in groups, chatting the whole way, students run the course their way.

It was Jones this year who was the overall winner. There were standout performances by Xavier Dole (8 Frew) who ran the 3km course in 11.11 and Iona Marsden-Sweeney (12 Millward) who completed the 5km course in 15.03.

Anzac Day services last week were well attended by hundreds of Girton students who voluntarily gave their time to represent the school and pay their respects to Australian servicemen and women. Attendance at Anzac Day services has become a defining tradition at the School and it is wonderful to see this commitment of service to the community so deeply entrenched in the culture of the school.

At the time of publishing this edition of eLink, our annual Foundation Day church service will be underway in the magnificent Sacred Heart Cathedral. Filled with over 3,000 people from our School community, this important event reminds us of how lucky we are to stand on the shoulders of those who have gone before us in providing over 130 years of excellence in education.

Matthew F Maruff  
Headmaster
Week 3
Friday 5th May
Foundation Day Service
6:00pm
Sacred Heart Cathedral

Week 4
Monday 8th May
Senior School Loddon Mallee Regional Volleyball (Juniors Years 7-8)

Tuesday 9th May
NAPLAN Testing
(Years 3, 5, 7 & 9)
Year 10 DAT Testing
Gymnasium

Wednesday 10th May
NAPLAN Testing
(Years 3, 5, 7 & 9)
Year 10 DAT Testing
Gymnasium
Bendigo Tertiary Information Service (TIS)
All Year 12 Students
Ulumbarra Theatre

Thursday 11th May
NAPLAN Testing
(Years 3, 5, 7 & 9)
VCE Drama and Theatre

Week 5
Monday 15th May
Senior School Photos
Gymnasium

Tuesday 16th May
Bendigo Regional Science and Engineering Challenge
BSE College
Aherne House Family Night
6:00pm-9:00pm
John E Higgs Hall

Wednesday 17th May
Junior School Photos

Thursday 18th May
ICCES Athletics Carnival
Lakeside Stadium, Melbourne

Week 6
Tuesday 23rd May
Senior School DAV Debating

Wednesday 24th May
Senior School PESA 2017 Regional Finals

Thursday 25th May
Senior School Sandhurst Division Junior Sports Day (Years 7-8)

Friday 26th May
Open Day
9:00am - 12:00pm
Performing Arts Building

Saturday 27th May
OGA 30 Year Reunion

Week 7
Monday 5th June
Years 7-11 Examinations

Tuesday 6th June
Years 7-11 Examinations
Sports Victoria Loddon Mallee Regional Cross Country (Years 7-12)
GPF Meeting
5:30pm
M07

Wednesday 7th June
Years 7-11 Examinations

Thursday 8th June
Years 7-11 Examinations

Friday 9th June
Years 7-11 Examinations

Week 8
Monday 5th June
Years 7-11 Examinations

Tuesday 13th June
Year 9 Program Day

Wednesday 14th June
Senior School VCAA GAT
**Week 10**

**Monday 19th June**
Sandhurst Division Junior Girls Football (Years 7-8)
Marist College Bendigo

Senior School DAT Parent Information Evening
5:45pm
Lecture Theatre

**Tuesday 20th June**
Senior School DAT Interviews Library
Senior School Production
*A Midsummer Night’s Dream*
The Capital Theatre

Sandhurst Division Intermediate Girls Football (Years 9-10)

**Wednesday 21st June**
Senior School DAT Interviews Library
Sandhurst Division Year 8 Boys’ Football

Senior School Production
*A Midsummer Night’s Dream*
The Capital Theatre

Thurs 22nd June
Senior School DAT Interviews Library
ICCES Winter Sports Tour (Years 7-12)
Senior School Production
*A Midsummer Night’s Dream*
The Capital Theatre
OGA Pre-show drinks and nibbles for Senior School Production

**Friday 23rd June**
ICCES Winter Sports Tour (Years 7-12)
Last Day Term Two

Please report student absences to:
03 4408 5992 or email absentees@girton.vic.edu.au
TRIVIA NIGHT

A great evening of fun, facts, friends and great prizes at the 2017 Girton Parents and Friends Trivia Night. Buy a table of 10 for a group of trivia-mad friends or colleagues, or just a ticket for one or two.

Saturday May 13  7.00pm
John E. Higgs Hall

Join us for a fun night - no specialist knowledge required!
Come alone or in a group (tables up to 10)
Tickets  $20 per adult, $25 on the night
For tickets go to - www.trybooking.com/PNFF

Contact: Aileen Berry (aileenberry@bigpond.com) or Paula Saxon (paulasaxon1@gmail.com)
The Chairman, Board, Headmaster and Staff of Girton Grammar School cordially invite all members of the Girton Community to be our guests at the

Foundation Day Service 2017

SACRED HEART CATHEDRAL

FRIDAY 5th MAY
6.00 pm

Bendigo

This year we will be celebrating the 134th year of Girton’s history and the 24th Anniversary of Girton Grammar School Bendigo

ATTENDANCE:
All students from Year 3 to Year 12 are required to attend our annual Foundation Day Service.
Please note that attendance at Foundation Day is compulsory event on the School Calendar. Students with exceptional circumstances can request permission to be absent, but parents are asked please to apply in writing to Mrs MacCulloch.

ARRIVAL:
Students are to arrive by 5.30pm and go to their designated area to greet their House Tutors / Class Teachers and to have their attendance marked on the rolls. All students will be seated in allocated areas. Students involved in the Music Ensembles are to arrive at 5.10pm.

DRESS AND DURATION:
Full Winter Uniform is required for all students.
The Service should conclude at 7.00pm approximately.

www.girton.vic.edu.au
ATTENDING THE 2017 FOUNDATION DAY SERVICE WITHOUT AN IMAGINE BADGE?

Your Imagine badge represents our School Charter, the values we collectively aspire to and how we wish to feel when we’re at school.

The Foundation Day Service is the occasion where we celebrate and give thanks for the founding of Girton and the efforts of all those who have gone before us, their endeavours shaping the fine school we enjoy today.

Please ensure you wear your Imagine badge on your uniform at the Foundation Day Service to reflect these shared values. If you have misplaced your badge, replacements can be purchased at a cost of $3.00 from both the Junior and Senior School Reception Desks.
RULER FOR FAMILIES
AN EMOTIONAL INTELLIGENCE PROGRAMME DESIGNED TO IMPROVE RELATIONSHIPS AT HOME, SCHOOL & WORK

INTRODUCTION TO RULER AT GIRTON

THURSDAY 11th MAY
5.30 - 7.00PM
JUNIOR SCHOOL LIBRARY
- What is RULER?
- What can I do at home to foster Emotional Intelligence being taught in classrooms?
RSVP: kimhenery@girton.vic.edu.au

RULER IN THE SENIOR SCHOOL

WEDNESDAY 10th MAY
5.30 - 7.00PM
NAUNTON FAMILY BUILDING N02/3
- Explore the new Imagine Charter
- Find out how RULER is used in the Senior School
- Undertake some RULER based activities
RSVP: michelleturpie@girton.vic.edu.au

FAMILY COMMUNICATION WITH RULER

THURSDAY 15th JUNE
5.30 - 7.00PM
JUNIOR SCHOOL LIBRARY
- Helping your child communicate respectfully and effectively using RULER skills
RSVP: kimhenery@girton.vic.edu.au

RULER FOR NON-GIRTON FAMILIES

WEDNESDAY 23rd AUGUST
5.30 - 7.00PM
NAUNTON FAMILY BUILDING N02/3
- What is RULER?
- How can it improve family communication?
- How it can help with emotional hot-buttons: homework, bedtime etc.
RSVP: michelleturpie@girton.vic.edu.au

For all families in the Bendigo & Mt. Alexander Communities

For those with no experience of RULER
For those parents with students in the Senior School
Must have prior knowledge of RULER to attend
I can abide by the Golden Rule of treating others as I wish to be treated.
SATURDAY MAY 20TH
LIGHT LUNCH AT 1.00PM • FILM AT 2.00PM
STAR CINEMA EAGLEHAWK • TICKETS - $20.00 • RAFFLE PRIZES
TO BOOK CONTACT MRS SANDRA TOMAMICHEL 0427 330077 EMAIL: SLTOMAMICHEL@GMAIL.COM
OR MS SHARI WILLIAMS, GIRTON PERFORMING ARTS - SHARIWILLIAMS@GIRTON.VIC.EDU.AU
ALL PROCEEDS IN SUPPORT OF THE PERFORMING ARTS PROGRAMME AT GIRTON
There are over 130 years of rich history woven into the fabric of the Girton College and Girton Grammar school uniforms. With the introduction of the updated uniform this year, it is apt to reflect on the changes to the uniform through time, which also tell a story of the times themselves.

There is one constant when it comes to the Girton uniform that is evident in diaries and other accounts from students found in the school archives. Girton students have always taken great pride in wearing their uniform, which has generally featured ink navy, gold and burgundy, even brown for some years.

It seems that no matter its colours or shape, the Girton uniform has always provided students with a sense of unity, common belonging and School spirit.

Changes to the school uniform have historically been a response to students, who in one way or another expressed a desire to see the uniform feature the shapes and fabrics that prevailed at a particular time.

At a recent event hosted by the Old Girtonians’ Association, many students from the fifties commented that though they thought their predominantly brown school uniform was “pretty awful” they “loved it anyway”. They fondly talked about how the uniform made each child feel like a part of something bigger and a part of something unique.

Over 130 years, not much has changed by way of student sentiment toward the Girton school uniform; the feedback on the new uniform from current students is that they love it.

Where it all began

In 1884 when Mrs Marian Aherne founded the all-girls Girton College, as was typical in those days, Girton did not have a school uniform.

In 1914, therefore, was navy blue with gold trimming and the girls wore a navy blue tunic and tie with a white blouse and a white straw hat with a navy band and gold crest.
In 1926 the gold colour was removed from the school uniform.

Two years later, in 1928, brown became the dominant uniform colour. This significant shift seems to have been driven by cost. At the time, uniforms were all made in Bendigo and were very expensive. The girl’s blue school dress was made of silk so it is thought that the new brown fabric was much more affordable. Nevertheless a navy dress was kept to wear on special occasions.

The dominant brown colour endured for nearly 70 years. The blazer and girls’ tunic was originally a light brown colour while a link with the past was maintained throughout the 1950’s by incorporating navy, gold and maroon stripes into aspects of the uniform. This departing from one uniform feature, only to incorporate it in some other way in the future, has provided a thread of continuity in the uniform for over 130 years.
In the 1970s the light brown summer dress was replaced with a brown check dress and tunics were replaced with skirts.

In 1974, boys were admitted into Girton College and wore a dark brown blazer, whilst the girls retained the lighter brown version. This remained the case until the mid-1980s. By 1975, reflecting how society was dressing at the time, gloves and hats were no longer required as part of the Girton uniform and girls were even allowed to wear trousers in winter. This was a sign of the more practical, comfortable and reasonably priced fashion that was emerging in Australia and Bendigo.

Following the financial collapse of Girton College in 1992 and the immediate and rather stunning formation of Girton Grammar School in 1993, the founding Headmaster, Mr Clayton Jones, promised to leave the uniform as it was for three years with the exception of a new blazer, that proudly featured the new Girton Grammar School crest.

The uniform was changed in 1997 and the new school colours were announced as burgundy and ink navy. This, according to students at the time, put a rather unsentimental end to brown as the dominant school colour. Burgundy was considered a timeless colour, not worn by any other school in Bendigo nor representing any existing House colour. This was important because the House system was intended as the main structure for student care, and became the foundation for the wonderful House culture that endures to this day.

An interesting anomaly at this time was the introduction of green into the girl’s tartan skirt, which was a decision again based on cost and availability of fabric at the time.

Fast-forward twenty years to 2017 and the School uniform remains predominantly burgundy with a renewed emphasis on gold and navy and the removal of the somewhat untraditional green. The girls’ new winter fabric features a gold, burgundy and navy stripe to match the gold, burgundy and navy trimming on the new blazer.

The School blazer especially, is considered much more striking and whilst changing the girl’s winter tartan to a stripe may seem a radical change of pattern, the nod to the past is now stronger by incorporating the blue, burgundy and gold stripe to complement the striped blazer trim.

The colour palette in the new uniform is carried consistently across to co-curricular and representative sport uniforms, providing more prominence of the navy and gold, which have historically featured in the Girton uniform. Being honest to the School’s history was an important consideration in the development of the updated uniform, which has taken several years to finalise.
The uniform today

Already, many students are wearing the updated uniform and they look incredibly well presented and are providing positive feedback about the look and feel of the garments. There is a three year sunset clause on the new School uniform and a two year sunset clause on the Sports uniform, meaning that the new uniforms are not compulsory for three years and two years, respectively. The new academic and sport uniforms, therefore, will ideally need to be worn in full by the commencement of the 2020 and 2019 school years, respectively. Naturally, if exceptions need to be made for families this is perfectly understandable and will be accommodated through the Headmaster’s office when the time comes. This may be particularly relevant when it comes to the handing down of school blazers within a family or for children wearing the old uniform who will start Year 12 in 2020.

As in times past, the school is ever conscious that a new uniform can create an imposition on families and our intention has always been to make the transition as easy on families as possible.

Mixing of the old and new uniforms, now including both academic and sports uniforms, for the duration of the respective sunset periods is acceptable. Many students are already doing this and look perfectly presentable.

We acknowledge that the initial supply of new uniform items has, for some, been a point of frustration due to unavoidable manufacturing and supply issues. This has also meant that the introduction has been piecemeal and, regrettably, more difficult to communicate than we would have liked.

What we are very pleased about is the excellent quality of all the new items. It was always our intention to keep our uniform as durable and presentable as possible. We hope that parents like the new uniform as much as the students. We sincerely thank you for your patience with relation to any stock issues that you may have encountered and we will continue to work with families to resolve any arising issues.

Girton enjoys a rich sense of tradition that only history can bestow and as one of Australia’s oldest schools, our past is as important as our present. Like all aspects of the School, evolving is important and how we present ourselves is no exception. For the next week, the updated uniform will be on display in the Junior School reception area.
FROM THE HEAD OF JUNIOR SCHOOL

Our students had a well-earned rest on the weekend after a very eventful second week of term.

We were very fortunate to have Mr Murray Poustie as our guest speaker at the Junior School ANZAC Day Service on Monday. Mr Poustie is a veteran of the Vietnam War, an author and a historian. Mr Poustie was able to help us commemorate the service of Australian men and women in wartimes by reflecting on the conditions they were facing and what support the friends and family “back at home” provided.

Our students were very interested to hear that the Girton students during World War One were supporting those in active service by knitting 156 pairs of socks and 35 pairs of mittens to be sent to the war fronts. The Girton College students also went without treats and had concerts and performances to raise money to buy the wool needed to make those items.

We thank Mr Poustie for once again supporting our School Service and for providing our students with relevant, age appropriate reflections which assist them to join in the commemoration with interest.

I also thank all of the students and parents who joined the School at the Bendigo and surrounding districts ANZAC Day Dawn and Morning Commemorative Services.

Mr Donald Thompson
Head of Junior School
Last year Mrs Bath worked with the City of Greater Bendigo to negotiate new parking signs for the MacKenzie St entry to Junior School to allow for a smoother flow of traffic.

You may pull in and drop children off but parents must stay in the car and it is an immediate drop off or pick-up, not an area to park and wait.

I remind parents that students must exit the left hand side of the vehicle for their safety. Exiting the right hand side means that they are stepping straight out into traffic which is very dangerous, particularly at those busy times.

It is also preferable that children have their bags in the car with them rather than having to access the rear of the car. I thank Mrs Bath and Mr Jock Schofield from the City of Greater Bendigo for their work to help improve the parking and traffic flow in this area for the safety of our school community.
In Week 4 all students in Years 3 and 5 will sit the NAPLAN tests.

The tests will take place on the mornings of May 9, 10 and 11.

It would be appreciated if parents could avoid making appointments on those mornings.

NAPLAN tests are standardised tests aimed at providing a comparative measure of performance across AUSTRALIAN SCHOOLS. There is no revision or studying to be done. We just ask students to give them their best efforts on the day.
ATHLETICS

Friday 28 April saw the running of the Junior School Athletics Carnival. The Junior School Athletics is very much focused on participation with all the students competing in all events. It is lovely to see the camaraderie in amongst the competition between Houses, friends and classmates. All students should be proud of their efforts and behaviour throughout the day. Thank you also to the Year Nine students who assisted with all the students throughout the day.

Congratulations to Riley House for taking out the House Cup for the day and to Millward House for winning the Spirit Cup.

A special congratulations to the Age Champions:

- 8/9 year old: Axel Drummond (3Je), Claire Jones (4Jo)
- 10 year old: Oliver Schelosky (4Jo), Zara Paul (4R)
- 11 year old: Lincoln McKern (5R), Emily Anderson (6R)
- 12/13 year old: Patrick Byrne (6Jo), Olivia Green (6A)
JUNIOR SCHOOL ATHLETICS
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JUNIOR SCHOOL ATHLETICS
WORLD’S GREATEST SHAVE

On Friday 17th March the Junior School hosted the World’s Greatest Shave to help raise funds for leukaemia research.

The following brave students shaved their heads for this worthy cause: Henry Jobe (6 Frew), Darcy Bourke (6 Jenkin), Augustine Leung (6 Jenkin), Lincon Hocking (6 Millward), Akshan Agarwal (6 Riley), Partrick Byrne (6 Jones), Matthew Saxon (6 Frew), Jude Ralph (6 Frew), Charlotte Lowther (6 Jenkin) and Leilani Babitu (6 Jenkin).

Ms Sue Liddell was the guest speaker on the day and delivered a beautiful speech about her experiences with cancer, then presented each student with their own beanie.

Jools for Jim hairdressers donated their time to ensure all students received the best hair cuts! All junior School students got involved in the day by wearing funky hair styles to school and donating to the cause.

The students involved raised approximately $13,100. This is a mammoth effort.

Thanks to Ms Liddell for giving up her time on the day, the staff at Jools for Jim and all students for making this day such a success.
WORLD’S GREATEST SHAVE & CRAZY HAIR DAY
WORLD'S GREATEST SHAVE & CRAZY HAIR DAY
WORLD’S GREATEST SHAVE & CRAZY HAIR DAY
WORLD’S GREATEST SHAVE & CRAZY HAIR DAY
WORLD’S GREATEST SHAVE & CRAZY HAIR DAY
WORLD’S GREATEST SHAVE & CRAZY HAIR DAY
WORLD'S GREATEST SHAVE & CRAZY HAIR DAY
CONGRATULATIONS TO

Hunter Wright (4A), Max Miller (4A), Oliver Schelosky (4Jo), Fraser Allan (3F), Hunter Boswell (5Je), Lincoln McKern (5R), Nathan McKern (5R) and Nick Rowley (5M) who represented Girton at the State Swimming Championships in Melbourne recently. The boys all performed very well but unfortunately did not place on the day.

Aislinn Lavin (6Je) who came second recently at the Victorian Aerobics Championships in under 13. She will now go onto represent Victoria at the Australian Gymnastics Championships in June.

Lincon Hocking (6M) who has progressed through to the second stage of the School Sports Victoria Football Trials for selection into the State Under 12 Team.
Through Old Girtonian, Olly Piccolo (2014), Girton Grammar is currently supporting a Primary School on the tiny Fijian island called Avalau.

Last year, Cyclone Winston hit Ovalau causing considerable damage to the island and to Loreto Primary School. All but one classroom was completely destroyed and the school has been continuing to try to operate in two classrooms that have no roof.

Two teachers who live at the school had their homes destroyed and are now living in the one classroom that remains.

Fundraising efforts at Girton have been used for purchasing essential materials to rebuild the school and Olly has recently visited the school and provided an update of the support that Girton has provided.

In particular, work has commenced on building a seawall to prevent the teacher’s quarters and the classrooms from flooding, which is one of the main reasons that school is often cancelled.

The seawall will be built along one side of the school where a river runs, to prevent the river from flooding the school during high tide and storms. From the last Girton donation made, half has been used to purchase 20 bags of cement and 110 building blocks. The cement, along with sand and stones that the villagers have collected from the beach will go towards building the seawall.

The 110 building blocks will be used to build a stand for the school water tank, which was destroyed by cyclone Winston. The tank will provide clean water for the teachers and students. Currently the school is using village water, which is not clean, especially following rain, and quite often the village water supply is turned off, leaving the school with no running water.

The Seawall project will be fully funded by Girton and the Loreto Primary School community is very grateful to have such generous support.

The next project is to widen a drain out the front of the school, which catches water from the ocean during extreme high tides and storms, to allow for better drainage, once again preventing the school from flooding.

Stay tuned for the next fundraising effort to support Loreto Primary School and its determined and committed teachers and students.
A Midsummer Night’s Dream is already one of Shakespeare’s funniest plays but Girton Grammar School is set to take the production to new comedic and theatrical heights by giving the story a 1920’s afterhours New York jazz club vibe.

Several cast members were in full costume over the weekend at the Shamrock Hotel and the House of Mirrors at Rosalind Park as part of a photo shoot for show publicity.

With nearly 100 students aged from 8 to 18 years old gracing the stage and a hectic four month rehearsal schedule, this Jazzy take on an all-time classic will delight and entertain on surprising levels.

Headmaster at Girton Grammar School, Mr Matthew Maruff, said that this year’s Senior School production was ambitious but in very capable hands.

“We have some superb student talent at the school and incredibly passionate and highly experienced Drama teachers to guide them.

“Rehearsals are going well and the snippets of the play that I have seen offer a very clever twist on the original play – think decadence, Roaring Twenties and the Jazz Age in New York City.

“The performance will even include modern pop songs that have been adapted to fit with the music style of the 1920’s,” Mr Maruff said.

In a nod to the four young Athenian lovers in the Shakespeare original, the Girton production is set in the aptly named Athenian Jazz Club and Central Park in New York, with a live Jazz band on stage.

The glamorous and glitzy take on the play will feature outlandishly confusing love triangles taken from the original playwright, but with characters ranging from mischievous fairies to famous Hollywood actors, the storyline becomes even more far-fetched and has a distinct swagger of downtown cool.

“It is fantastic for the students to challenge themselves with a Shakespeare production and to uniquely adapt it in a way that will make it completely renewed for the audience.

“Eleven LED screens will be used to cast out landscapes of the New York skyline, Central Park and The Athenian Jazz Club.

“We have a highly experienced and skilled team of student theatre technicians who will do all of the sound, lighting and special effects.

“Our Performing Arts program is one of the most extensive in this region with students each year going on to do further study and work in the industry.

“They say that jazz sounds best in a downtown club in New York City, one floor below street level, but I am confident that it’s going to sound very impressive at The Capital in June,” Mr Maruff said.

Tickets for the Girton Grammar production of A Midsummer Night’s Dream go on sale in May with performances on 20th, 21st and 22nd June at The Capital Theatre.
BEHIND THE SCENES
BEHIND THE SCENES
SENIOR SCHOOL PRODUCTION HOODY

GREY HOODY WITH WHITE PRINT

ORDER HERE


Orders close 4pm Thursday 11 May 2017
High ropes
The rush.
I felt it pulsing through my veins.
I heard the instructor’s voice bouncing around my skull.
Don’t look down.
Too late.
I didn’t think I feared heights but apparently, this is too much.
Too high.
I slipped.
Zzzzzzzzip!
I went shooting down along the wire as if I was on a zipline.
Then I stopped.
In the middle of the wire.
The instructor was saying pull yourself up. How?
I reached up and grabbed the lanyard that I was attached to.
I pulled.
I rose to my feet.
I took a step.
My fear vanished.

Oliver Davison (7R)

Flying Fox
I was standing up on the top of a tall grey metal tower. My heart was pounding inside of my chest. I was nervous.
I got hooked up to the thick metal wire. It was over 50 little wires twisted together. The gate opened and I took flight.
The moment I jumped and felt the tug of my harness against the thick metal wire, I felt as safe as I could ever be.
I flew faster than a speeding car. I tried to turn upside down and found it surprisingly easy.
I was flying upside-down, hanging form a metal cable 20 meters off the ground. It was amazing.
Until the rope slapped into me at the bottom of the course.......
YEAR SEVEN CAMP
YEAR SEVEN CAMP
YEAR SEVEN CAMP
This camp was full of Ups, Downs, and great lessons. We walked, talked, rafted, camped, cooked and cleaned. This camp was full of experiences that will never be forgotten. In this article for E link I will write about the positives, negatives and just interesting things. This camp was something I had been looking forward to since I started at the Senior School. The waiting had finally paid off. Thanks Girton!

During the experience, I learnt a lot about myself and the people around me. This camp really put my life into perspective. I realised that to many people around the world, my life is a luxury. I have always been given many opportunities. Just to go to sleep on a comfy bed, compared to a thin mattress was surprising. I have always looked at the people around me, what they have, and are given, and compared this with my life. This camp has really made me look at what I have and appreciate it, instead of wanting more.

As well as having an interesting and pleasant time, it is hard not to have a couple of downers. I always miss my family. On every camp I have ever been to, they are always there, at the back of my mind. No matter how much fun I am having. It was a great relief when I found myself stepping off the bus and seeing my mum. But back to camp. On the second day, we were getting ready to jump back on the rafts to paddle down the river. When we were packing up and getting ready, it dawned on me. I was going to have to put a WET wetsuit on. Oh no. This was definitely not a highlight to my camp experience. It was sticky, baggy, and the most uncomfortable way to dress. But luckily, it wasn’t just me that had to put these embarrassing wetsuits on. We were all in the same boat (pun intended).

I found this camp an amazing experience. It had so many positives I could burst! First of all, the fun began before we even had arrived at the camp. This of course, was the bus trip there. I was sitting with my best friends and we were practically singing the whole way. From ‘High School Musical’ songs to Bon Jovi’s very own, ‘Livin’ on a prayer’. It was a complete joyride. From the bus ride there we were placed into our groups. Even though I had a lot of friends in my group, it was hard not to have a couple who weren’t in your group. This may sound like a downer, but with the hiking and rafting we bumped into the other groups quite a lot, so I was able to catch up with my other friends; which of course, was a great factor to the camp!

During the hike, there were so many amazing views of mountains, rivers and trees that I couldn’t help filling my camera memory full of amazing photos! There were so many perfect photo opportunities, I definitely can’t wait to print some off and frame them!!

This camp has been an experience I will never forget. I have learnt more about myself, my friends, my teachers and just my general peers. I had such a great time on this camp. But let’s just say I was grateful to be back home and in civilization! Hot water systems are the best invention yet!

Erin Whyte (8R)
YEAR EIGHT CAMP: LAKE EILDON
For the tenth time today we were "almost there." In fact, we were "five minutes away." Again. My chest heaved in and out as my feet stumbled deftly over the rough dirt track that we followed, seemingly forever. In fact, this very path had been winding on and on since our last campsite.

It was day three of our planned five day camping expedition and a sad one at that. The sky was grey and cloudless and the chances of rain grew with every passing minute.

I was part of group A, led by our passionate teacher, Mr Crickmore. My extremely unfit friends and I had managed to land the Head of Camps to help us on our "expedition". He was, as you may have guessed, extremely fit and well versed in the art of camping (this being his 17th year) or, he was simply brilliant at failing to notice the groups’ pain.

We were a group of twenty and each student had varying levels of skill. However, I was on the lower end of the fitness and skill ratio and therefore was currently just behind the last person and stuck listening about how if my friend "had to walk another step she would DIE", and was starting to wish she would in fact, just fall over and "DIE" to save me from listening to her moans of pointless anguish.

This hiking was a tricky business, you could not take your eyes off the dull relentless repetition of shrubs and the odd moss coloured rocks in case one should fall, yet the valley we were currently walking in was quite pretty, save for the dull grey sky. The trees reached out like long dead skeleton hands, trying to get out of their graves. Each one was gruesomely twisted and bent, yet still not one was alive.

I heard a desperate whisper of “I want to die” and felt even less devoted to our cause. We each walked what felt like ten kilometres but was in fact probably two kilometres with our sad, sorry calves, each with a look of dull determination on our otherwise expressionless faces. On this day, while we walked in silence, with everyone too tired and puffed to care, I learnt that we were not almost there, in fact, we were only half way there and that teachers shall not hesitate to, let’s just say, alter the facts...

Dooley Every (9A)
YEAR NINE CAMP

28/03/2017

[Image of four girls on a hiking trail with backpacks and gear, smiling at the camera]
YEAR NINE CAMP
YEAR NINE CAMP
YEAR NINE CAMP

30/03/2017
GIRTON STUDENTS RECEIVE PREMIER’S VCE AWARDS

A 2016 Girton Grammar School graduate, Sebastian Hawke, today received a “Top All-Round VCE High Achiever Award” at the Premier’s VCE Awards for achieving study scores of 46 or higher in at least five VCE subjects in 2016, as well as separate Premier’s awards for English Language and Mathematical Methods.

“He is a very humble young man and was surprised by his marks. He is an excellent example of what can be achieved through dedicated application to studies.

“He is now studying Biomedicine at Melbourne University and I have no doubt that with the same application he showed at school, he will go a very long way in both his further studies and his career,” Mr Maruff said.

James Spencer completed his VCE VET subject in Music: Technical Production as a Year 11 student. He is often found in the School’s much loved Black Box Theatre control room, working the sound and light desk or scaling the gantry above the stage. He is instrumental in providing the technical support for a myriad of events at the school and all over Bendigo.

“The VCE VET Music Tech subject is well supported outside the classroom through the provision of a Theatre Tech co-curricular subject which gives students hands on experience working their audio and visual magic in an incredible array of settings.

“They support everything from our Speech Night event with 3,000 people at the Bendigo Stadium to our swim carnivals at the Bendigo Aquatic Centre where they set up an outdoor PA system.

“The sound, light, music and special effects that are performed by these technically minded and creative students is phenomenal and James has proven his expertise by gaining a Premier’s Award today.

“We are incredibly proud of our 2016 VCE cohort, which topped the region for VCE results through hard work and dedicated support from teachers and families,” Mr Maruff said.

Fellow student currently in Year 12 at Girton Grammar School, James Spencer, also received a Premier’s VCE Award, in Music: Technical Production (VCE VET).

Headmaster of Girton Grammar School, Mr Matthew Maruff, said that Sebastian had achieved an ATAR score of 99.95 giving him the highest ATAR Score possible in the VCE.

“Sebastian deserved his outstanding individual result. He worked hard and his effort was rewarded.
CONGRATULATIONS TO

Alex O’Shea (12A), Monty Velthius (12M), Jemuel Pryse (12Je), Jameson Crawford (12F), Miranda Knowles (12R), Caleb Ellis (12A), Iona Marsden-Sweeney (12M), Ben Pignataro (12F), Noah Barlett-Phillips (11A), Chaise Priestley (11M), Ruby McCubbin (11F), Nelson Bekis (11M), Thomas Kay (10M) and Finn MacGregor (9M) (pictured) who competed in the O’Keefe Rail Trail Marathon. The two Girton teams came first and second in school division and second and third (out of 22) in open division.

Seb Wood (10R) (pictured) who competed in the SSV State Swimming Champions in Melbourne and came runner-up State Champion in the 16 Boys 50m Freestyle.

Jacob Port (12Jo) who has been selected to be part of the AFL Umpiring Mates Program.

Liam Jacobsen (10Jo), Lachie Jackson (10R), Jackson Swan (10M) and Sebastian Wood (10R) (pictured) who came second in the 16 Yr Male Freestyle Relay at the SSV State Swimming Champions in Melbourne.

Chloe Cook (7M), Abigail O’Sullivan (7Jo), Eloise Symes (7Jo), Vivienne Prendergast and Phoebe A’beckett (7F) who won the Bendigo Tennis Association McDonalds Junior Pennant for the 7/8 Girls Division. Eloise Symes was also awarded the Most Valuable Player for the Division.

Emma Blackford (12F) who was the recipient of the AWPA Flight Training Scholarship, sponsored by Airservices Australia.
Withdrawal of Students

Parents are reminded of Point 4 of the Business Regulations regarding withdrawal of students.

4. WITHDRAWAL OF STUDENTS

To withdraw a student from the School, at least one complete term’s notice, including the preceding vacation, must be given in writing to the Headmaster. If the required minimum notice of one complete term’s notice, including the preceding vacation period (in writing to the Headmaster), as described in the following examples, is not given for withdrawal from the School, could you please email registrar@girton.vic.edu.au and include your student’s full name, Year level and House, along with the correct contact information. If you feel other pertinent details may be missing from your student’s record, please also email them to Mrs. Louise McWaters at the same email address above.

Louise McWaters
Registrar

Homestay

From time to time we receive requests from country, city and overseas families for homestay accommodation for their child to enable them to attend Girton Grammar School. This is usually required from Monday to Friday, but in the case of overseas students may be for the whole year or term. We continue to update the list of parents who may be interested in offering homestay accommodation to a student in the future. This can often suit a family whose child/children have moved to a city to attend university or work.

If you are interested in finding out more about this, I would welcome your enquiry. I am happy provide you with homestay policies and further information. Please contact me on 03 5441 3114 or email me at registrar@girton.vic.edu.au

2017 and 2018

We continue to interview and offer places for students to enter Girton Grammar School in 2017. Please note that parents are asked to respond within 30 days if they wish to accept, defer or decline these offers.

Parents of students entering 2018 will be invited to contact the School in the near future to arrange an enrolment interview with Mr Maruff, Headmaster or Mr Don Thompson, Head of Junior School.

Current parents are reminded to submit applications for younger siblings in the future.

Enrolment process

I would like to remind parents of the enrolment process which is outlined in the Business Regulations. If you have any questions please do not hesitate to contact me.

If parents wish their student child’s future enrolment to be viable, the Application Fee of $110 must be paid. If an Application Form and Fee are received, parents will be contacted, in order of receipt, and invited to arrange an Enrolment Interview. This will normally start to occur approximately twelve to eighteen months prior to the year of entry. An offer for a place in the School will follow if vacancies exist.

Benefits of commencing a Girton Grammar School Education at Prep.

• Prep students are immersed in the nurturing Girton culture from the beginning of their education.
• Girton’s Prep teachers are highly experienced and have undertaken specialist training and personal development programmes focused on early learning.
• Social skills and emotional intelligence are developed through programmes exclusive to Girton Grammar School, such as the RULER method.
• Prep Students enjoy classes taken by specialist teachers in Drama, PE, Art, Music, Japanese and French. Students at other institutions often don’t receive exposure to specialist learning such as this until they reach secondary school.
• Prep at Girton is a joyful, enriching experience for the children and their families alike with extensive communication between teachers and parents.

CONTACT DETAILS CHANGED?
The School tries to maintain an accurate database of students’ and parents’/guardians’ contact details to ensure communications reach you. If you have changed any of your contact details in the last six months and have not notified the School, could you please email registrar@girton.vic.edu.au and include your student’s full name, Year level and House, along with the correct contact information. If you feel other pertinent details may be missing from your student’s record, please also email them to Mrs. Louise McWaters at the same email address above.

Louise McWaters
Registrar

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(a) Students leaving at the end of the school year (except Year 12 students) or during the following vacation or during First Term the following year will need to have provided notice in writing to the Headmaster no later than 5 p.m. on the last school day of Third Term (in September).

(b) Students departing at the end of Second Term or during Third Term will need to have provided notice in writing to the Headmaster by the last school day of the First Term. Please also note that once the signed enrolment Form is received, and the first instalment of the Capital Fee is paid, the student is deemed to be enrolled in the School. Hence the notice of withdrawal period as described in Clause 4 is required to be given if a parent subsequently decides not to proceed.

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FROM THE REPORTS DEPARTMENT

Unit 3/4 VCE Reports
In Term Two there are two rounds of VCE reports. Round Three reports are expected to be published electronically to the Parent Portal by the end of Week Three and Round Four reports by the end of Week Seven. An email will be sent to parents when they are available.

Junior and Senior School - Semester One Reports
Parents will receive a printed report for Semester One which will be mailed home during the Term Two break. When the reports are ready for printing they will also be made available via the Parent Portal.

Senior School Comparative Assessment and Graph Reports
The Semester One Comparative Assessment Reports and Student Performance Graphs will be published electronically to the Parent Portal during the Term Two break.

Junior School Comparative Assessment Reports
The Semester One Comparative Assessment Reports are enclosed as the last page of the Junior School Academic Report.

Merit Certificates
Senior School Merit Certificates will be given out to nominated students in House Assemblies in the last week of Term Two. Senior School students who are nominated for six or more Merits will have their Merit Certificates awarded during the end of Term Assembly.

Junior School Merit Certificates will be given out at the Final Junior School Assembly in the last week of school.

Accessing Reports on Astra

Your login details are exactly the same as the old Community Portal. Once you have logged on to Astra, select Community Portal on the menu (left hand side), then select Reports & Documents and now click on your child’s Name far right of screen to see the documents. Reports appear in the subheading of Academic Reports.

To return to the home page click the Astra logo on the top left. If this is the first time you have logged in to Astra have a look around. You can see your child’s Timetable, Calendar, Due Work and lots more. More information on parent use of Astra will be coming out in the next few months.

If you are having trouble accessing the Parent Portal or need login details please contact the Reports Administrators via Reception. You can also email the Reports Administrators directly.

Reporting Overview
For information on reports for both Junior and Senior School please refer to the Girton Grammar School website http://www.girton.vic.edu.au via the “Curriculum” tab.

Email and Mailing Contact details
An email is sent to parents from the Reports Administrators, notifying them when reports are available on the Parent Portal. Please contact Reception if you need to update your current email or mailing address.

Mr Rod Smith (Head of Senior School Reporting and Assessment)
Mrs Viv Bath (Deputy Head of Junior School)
Mrs Heather Waterston (Reports Manager) - heatherwaterston@girton.vic.edu.au
Mrs Debbie Hansen (Reports Administrator) - debbiehansen@girton.vic.edu.au
The Girton Grammar School Business Directory features businesses owned by Girton families. Wherever possible, the School likes to support our community by contacting parents’ businesses for goods or services.

To support the businesses linked to the school, we need to know about them.

From caterers to cardiologists, snow machines to specialist services, florists to fashion, we want to know about you!

Advertising in the Business Directory is distributed to every current school family and by supporting the featured businesses, you support our school.

This year the Business Directory will be timed to coincide with the start of the new financial year. The Business Directory will be circulated to all Girton families in Week 1, Term 3.

Click this link for full details:  https://goo.gl/forms/KfRnGL6PFGHUKseO2

If you have any questions about advertising, contact kristenbeever@girton.vic.edu.au.
Across the Easter break Bendigo Theatre Company launched TRIBE YOUTH THEATRE, aimed at Bendigo’s secondary school students. There are now two community youth theatre companies for students to gain valuable co-curricular performing and backstage experience; Nexus BYT and TRIBE. Click here for the Bendigo Advertiser launch article

TRIBE’s inaugural production is BARNUM which will be staged during the September school holidays in the Girton Black Box Theatre.

BARNUM is the story of American showman P.T. Barnum. He was also a business owner, author, publisher, politician and in his 60’s merged with James Bailey to form the infamous BARNUM & BAILEY CIRCUS.

Students who are interested in being part of the crew or production team are invited to express their interest asap. See the BARNUM poster on the following page.

For any students interested in being in the cast, auditions will be held on the weekend of 2-4 June. Full audition details will be in the next edition of eLink.

For full details of TRIBE Youth Theatre, go to the Bendigo Theatre Company website: www.bendigotheatrecompany.org or on Facebook www.facebook.com/btctribe

Click this link for the BARNUM production information folder.
TRIBE YOUTH THEATRE is seeking students or adults for the following crew positions for BARNUM:

- Assistant Director
- Stage Manager
- Assistant/Deputy Stage Manager
- Choreographer
- Set Designer (with some knowledge of, or contacts in the scaffolding business)
- Lighting Designer(s) and operators
- Audio operator(s)
- Prop co-ordinator(s)
- Costume Designer(s)
- Make up Designer
- Hair Designers
- Vocal coach(es)
- Orchestra/band members
- Rehearsal pianist
- Audition accompanist (12.00-2.00pm Saturday 3 June)
- Publicity team
- Wardrobe helpers (sewers, dressers)
- Marketing / publicity team
- Assistant to the Musical Director
- Assistant Director
- Stage Manager
- Assistant/Deputy Stage Manager
- Choreographer
- Set Designer
- Audio operator(s)
- Prop co-ordinator(s)
- Costume Designer(s)
- Make up Designer
- Hair Designers
- Wardrobe helpers (sewers, dressers)

Download BARNUM production information folder from the BTC Tribe

Facebook page, BTC website or go directly to this URL:  https://adobe.ly/2pfeEHz
Under 12 minis Volleyball

WANT TO TRY OUT VOLLEYBALL?

2017 SEASON NOW ON

FRIENDLY ENVIRONMENT

WHEN: EVERY SUNDAY 5 PM FOR 45 MINS
WHERE: SCHWEPPES STADIUM

If you’ve never played volleyball before and want to learn, this is a great platform to start. If you’ve played volleyball before and found it fun, this is also for you!

Play in a fun environment intended to stimulate interest in the game.

Please contact Yen Lim at yen77@rocketmail.com for more information.
THE OLD CASTLEMAINE GAOL & THE MITTIGUNDI OUTDOOR CENTRE PRESENTS

THE NORTHERN FOLK

A fundraising event for the Mittagundi Outdoor Centre, a refuge for young people (aged 14 - 17).

Saturday 20th May from 7pm
Old Castlemaine Gaol
Tickets $20 [Under 18s $10 at the door]
www.oldcastlemaine gaol.com.au or on the door
This is a licensed event.
Our School's Pastoral Care system includes my specialised services which include consultancy, counselling and educational assessments for students of all ages in both the Junior and Senior School.

The consultancy services involve regular meetings with the Pastoral Care team throughout the School. Staff present student issues for discussion and support plans are made collaboratively.

Counselling Services may be initiated by parents or staff. This generally involves matters which are complex, and possibly requiring Mental Health Care Plans from General Practitioners. Such issues may include stress management, separation, anxiety, depression and grief.

Educational Psychology assessment work may also be initiated by parents, but may also occur following teacher concerns being expressed to their Head of House, LRC staff or following consultation with myself. Early identification of Specific Learning Difficulties can do much to address student skill levels and to assist them achieving their potential.

Should you require further information or support for any aspect of your child’s social or emotional development, learning or behavioural difficulties, please email me directly on johnpease@girton.vic.edu.au or on 0419108460.

Interviews can be made by contacting Mrs. Lorraine Ellis (Monday, Thursday, Friday) on 4408 5937, Ms. Michelle Gilkes (Tuesday) on 4408 5909 or Mrs. Rebecca Doherty (Wednesday) on 4408 5951.

John Pease
Registered Psychologist, APS
| MENU 2017 |

**HOT FOOD**

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pies</td>
<td>$4.50</td>
</tr>
<tr>
<td>Pasties</td>
<td>$4.50</td>
</tr>
<tr>
<td>Sausage Rolls (Large)</td>
<td>$3.00</td>
</tr>
<tr>
<td>Party Pies</td>
<td>$1.00</td>
</tr>
<tr>
<td>Hot Chicken Rolls</td>
<td>$5.50</td>
</tr>
<tr>
<td>Party Quiche</td>
<td>$1.30</td>
</tr>
<tr>
<td>Hawaiian Pizza</td>
<td>$4.50</td>
</tr>
<tr>
<td>Ham &amp; Cheese Croissant</td>
<td>$3.50</td>
</tr>
<tr>
<td>Chicken Nuggets</td>
<td>$0.60</td>
</tr>
<tr>
<td>Potato Pie (Large)</td>
<td>$5.00</td>
</tr>
<tr>
<td>Vegetarian Pastie</td>
<td>$5.00</td>
</tr>
<tr>
<td>Homemake Egg &amp; Bacon Pie</td>
<td>$3.00</td>
</tr>
<tr>
<td>Chicken &amp; Leek Pie</td>
<td>$5.00</td>
</tr>
<tr>
<td>Quiche Lorraine</td>
<td>$5.00</td>
</tr>
<tr>
<td>Spinach (Veg) &amp; Cheese Quiche</td>
<td>$5.00</td>
</tr>
<tr>
<td>Pumpkin Soup with Buttered Roll</td>
<td>$4.00</td>
</tr>
<tr>
<td>Vegetarian Focaccia</td>
<td>$6.50</td>
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**SPECIAL EXTRAS**

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fruit Salad</td>
<td>$4.00</td>
</tr>
<tr>
<td>Garlic or Herb Bread</td>
<td>$2.80</td>
</tr>
<tr>
<td>Hamburgers</td>
<td>$5.00</td>
</tr>
<tr>
<td>Hot Dogs</td>
<td>$3.00</td>
</tr>
<tr>
<td>Veggie Patties</td>
<td>$5.50</td>
</tr>
<tr>
<td>Dim Sims</td>
<td>$1.00</td>
</tr>
<tr>
<td>Hash Brown</td>
<td>$3.00</td>
</tr>
<tr>
<td>Chicken Schnitzel</td>
<td>$5.50</td>
</tr>
<tr>
<td>Focaccia (Chicken, Avocado &amp; Camembert)</td>
<td>$6.50</td>
</tr>
<tr>
<td>Baked Potato</td>
<td>$5.00</td>
</tr>
<tr>
<td>(Coleslaw, Cheese &amp; Sour Cream)</td>
<td>$5.00</td>
</tr>
<tr>
<td>Pasta Bolognese (Small)</td>
<td>$4.50</td>
</tr>
<tr>
<td>Pasta Bolognese (Large)</td>
<td>$6.50</td>
</tr>
<tr>
<td>Gluten Free Pasta (Small)</td>
<td>$4.50</td>
</tr>
<tr>
<td>Gluten Free Pasta (Large)</td>
<td>$6.50</td>
</tr>
<tr>
<td>Gluten Free Beef Pie</td>
<td>$5.50</td>
</tr>
<tr>
<td>Gluten Free Sausage Roll</td>
<td>$4.20</td>
</tr>
<tr>
<td>Gluten Free Vegie &amp; Ricotta Roll</td>
<td>$4.50</td>
</tr>
<tr>
<td>Chicken Tender Wrap</td>
<td>$6.50</td>
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**SANDWICHES AND ROLLS**

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hom &amp; Cheese Roll</td>
<td>$5.20</td>
</tr>
<tr>
<td>Tomato</td>
<td>$3.20</td>
</tr>
<tr>
<td>Tomato &amp; Cheese Roll</td>
<td>$3.30</td>
</tr>
<tr>
<td>Chicken</td>
<td>$5.50</td>
</tr>
<tr>
<td>Chicken &amp; Salad</td>
<td>$5.50</td>
</tr>
<tr>
<td>Egg</td>
<td>$3.50</td>
</tr>
<tr>
<td>Virginian Ham</td>
<td>$4.80</td>
</tr>
<tr>
<td>Ham &amp; Salad</td>
<td>$5.50</td>
</tr>
<tr>
<td>Roast Beef</td>
<td>$4.80</td>
</tr>
<tr>
<td>Roast Beef &amp; Salad</td>
<td>$5.50</td>
</tr>
<tr>
<td>Honey</td>
<td>$3.00</td>
</tr>
<tr>
<td>Vegemite</td>
<td>$3.00</td>
</tr>
<tr>
<td>Tuna</td>
<td>$4.80</td>
</tr>
<tr>
<td>Tuna &amp; Salad</td>
<td>$5.50</td>
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</tbody>
</table>

**EXTRAS**

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Avocado, Sun Dried Tomatoes, Capsicum</td>
<td>$1.00</td>
</tr>
<tr>
<td>Tomato Sauce, Mayonnaise, Mustard</td>
<td>$0.50</td>
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</table>

**DELICIOUS EXTRAS**

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<th>Item</th>
<th>Price</th>
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</thead>
<tbody>
<tr>
<td>Fresh Seasonal Fruit</td>
<td>$1.50</td>
</tr>
<tr>
<td>Home Made Cookies</td>
<td>$1.50</td>
</tr>
<tr>
<td>Vanilla Slice</td>
<td>$3.50</td>
</tr>
<tr>
<td>Hedgehog Slice</td>
<td>$3.50</td>
</tr>
<tr>
<td>Mud Cakes/Muffins</td>
<td>$3.00</td>
</tr>
<tr>
<td>Muesli Bars</td>
<td>$1.00</td>
</tr>
<tr>
<td>Roll Ups</td>
<td>$1.00</td>
</tr>
<tr>
<td>Iced Donuts (Small)</td>
<td>$1.50</td>
</tr>
<tr>
<td>Cinnamon Donuts</td>
<td>$1.50</td>
</tr>
<tr>
<td>Caramel Slice</td>
<td>$3.50</td>
</tr>
<tr>
<td>Peppermint Slice</td>
<td>$3.50</td>
</tr>
<tr>
<td>Gluten Free Choc Muffin</td>
<td>$3.50</td>
</tr>
</tbody>
</table>

**ICY POLES**

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paddle Pop Thickshake</td>
<td>$2.00</td>
</tr>
<tr>
<td>Paddle Pop</td>
<td>$1.50</td>
</tr>
<tr>
<td>Magnum</td>
<td>$3.80</td>
</tr>
<tr>
<td>Mini Calippo Frost</td>
<td>$1.00</td>
</tr>
<tr>
<td>Zooper Dooper</td>
<td>$0.60</td>
</tr>
<tr>
<td>Cruncha</td>
<td>$2.50</td>
</tr>
<tr>
<td>Frozen Yoghurt</td>
<td>$2.50</td>
</tr>
<tr>
<td>Icy Twist</td>
<td>$1.00</td>
</tr>
<tr>
<td>Cyclone</td>
<td>$2.00</td>
</tr>
<tr>
<td>Slushy - Small</td>
<td>$2.00</td>
</tr>
<tr>
<td>Moozie</td>
<td>$1.00</td>
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</tbody>
</table>

**DRINKS**

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flavoured Milk (Large)</td>
<td>$4.00</td>
</tr>
<tr>
<td>Flavoured Milk (Small)</td>
<td>$3.00</td>
</tr>
<tr>
<td>Fruit Box</td>
<td>$1.50</td>
</tr>
<tr>
<td>Still Mineral Water</td>
<td>$2.50</td>
</tr>
<tr>
<td>100% Apple Juice</td>
<td>$3.00</td>
</tr>
<tr>
<td>100% Orange Juice</td>
<td>$3.00</td>
</tr>
<tr>
<td>Gatorade</td>
<td>$4.00</td>
</tr>
<tr>
<td>Iced Tea</td>
<td>$4.00</td>
</tr>
</tbody>
</table>

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Please write name, class and order on an envelope, enclose money and place in the lunch box in the classroom.

**ROOM 4A - Canteen Menu 2017**

Senior Students can email Lunch Orders to Canteen by no later than 12noon and pay on pick up.

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April 2017