



KNOW 01
PLAN 02
CREATE 03
ASSESS 04

KNOW STUDENTS AND THEIR PARTICIPATION IN SCHOOL AND COMMUNITY

Actions demonstrated by the House Tutor

Acknowledges individual differences and needs of students

Acknowledges the presence of individual students

Develops a culture of high expectations

Builds positive relationships with students

Is aware of students' individual personalities/ backgrounds

Communicates regularly with the Head of House and parents/guardians



KNOW

Actions demonstrated by the students

Students know the House Tutor cares

Students interact positively with the House Tutor

Acknowledges the House Tutor using verbal and non verbal cues

Recognise that House Tutors are their first point of contact

PLANNING FOR AND IMPLEMENTING STRATEGIES FOR EFFECTIVE PASTORAL CARE

Actions demonstrated by the House Tutor

Foster students' personal development

Makes content relevant to students and builds upon their prior experience

Demonstrate a high level of organisation

Manage House Tutor time effectively

Ask questions that encourage students to demonstrate deeper thinking

Encourages students to progressively take responsibility for themselves

Demonstrates flexibility and adjusts a session if needed

PLAN



CREATE AND MAINTAIN A SUPPORTIVE, SAFE AND MOTIVATING ENVIRONMENT

Actions demonstrated by the House Tutor

Addresses misbehaviour quickly and effectively

Is a role model in behaviour, conduct and dress

Allows time for students to answer questions and discuss ideas, respects students' ideas, suggestions and opinions

Senses and responds to the mood of the group

Is aware of their own mood and emotions when relating to students & parents

Is consistent and fair in their dealings with students

Accepts responsibility for their own mistakes and acts accordingly

Uses visual displays where appropriate



CREATE

Actions demonstrated by the students

Settle to House Tutor directed tasks quickly

Uses technology effectively and appropriately

Participates in House Activities

Values feedback and demonstrates a desire to improve

Contributes positively to Tutor activities and discussions

Listens and treats others with respect

Consistently meets behavioural expectations

Are prepared to be involved in the wider life of school and community

03

ASSESSING AND PROVIDING FEEDBACK FOR STUDENT GROWTH

Actions demonstrated by the teacher

Timely feedback provided to students that is useful in helping them to improve

Provides/assists in accessing opportunities to broaden involvement in school life including the Co-curriculum.

Initiates conversations with students

Maintains adequate records of student involvement

Provides time for students to reflect on and talk about current and relevant issues

File notes when appropriate

ASSESS

Actions demonstrated by the students

Shows development in their social and emotional growth

Reflects upon their progress

04

