

POSITION DESCRIPTION

Position:	Head of House (Aherne)
Award:	Girton Grammar Enterprise Agreement 2017-2020 Educational Services (Teachers) Award 2020
Reports to:	Head of Student Engagement
Level:	Commensurate with years of experience
Allowance (HoH):	\$7,531.37 per annum
Term of position:	3 year Fixed term appointment with an ongoing teaching component
Closing Date:	23 May 2022

PURPOSE OF POSITION

To foster the physical, emotional, social, moral and educational health and wellbeing of students in their House.

ABOUT GIRTON GRAMMAR SCHOOL

Girton Grammar School in Bendigo is a leading independent school catering for around 1,100 students from Prep to Year 12 in an enriching and supportive environment.

With a Junior School campus and separate Senior School campus minutes from the centre of town, this renowned School sits at the heart of the Bendigo community.

The School is proud of its culture of optimism and commitment in both students and staff, translating to personal growth and academic achievement that truly sets the School apart in Regional Victoria.

Our rich history and steadfast values have, over time, built a school culture where we equally value people, character and learning. The behaviour and attitude of our students and staff contributes to a learning environment where every child is known and their individuality is respected.

KEY OUTCOMES

The Head of House will be responsible for achieving the following outcomes:

- Students under their care, are actively engaged with learning and connected to the school.
- Student leadership programs are implemented.
- Collaborate with Heads of Department and the Teaching and Learning Team to enhance learning outcomes for students.
- Staff are managed and developed to achieve optimal performance.
- Student wellbeing reports are well written.
- Records are maintained in accordance with requirements.
- Compliance with all statutory and legislative requirements.
- Teaching allocated classes.

From time to time the Head of House will be required to undertake official duties as directed by: The Head or Director of Student Engagement.

KEY SELECTION CRITERIA / Essential Qualifications/Skills

1. Appropriate tertiary qualifications including Victorian Institute of Teaching (VIT) registration
2. Effective delivery of teaching and learning programs

3. Strong interpersonal skills
4. Commitment to child safety, demonstrating an understanding of appropriate behaviours when engaging with children, including children with diverse needs and backgrounds
5. Demonstrated commitment to student wellbeing
6. Strong skills in the use of information and communication technologies (ICT), especially as they relate to teaching and learning
7. Sound organisational and planning skills
8. Commitment to co-curricular activities.

Capabilities

Influences, empowers, motivates, and inspires others to achieve or exceed performance expectations
Envisions, evaluates, and implements new possibilities, actively employing contemporary Information and Communications Technologies that enhance learning.

Teaching at Girton Grammar School

Girton Grammar School values the development in each student of the skills which underpin intellectual growth. Inherent is a deep respect for the various academic disciplines, which provide the analytical tools through which to describe, interrogate, understand, and expand a student's view of the world. Creativity, curiosity, collaboration, and communication are key elements that contribute to intellectual growth and future achievement. Discernment and critical awareness are vital in a world where information is prolific but needs to be tested. Within this context, students will acquire the habits of mind necessary to support their academic growth and success.

- Teachers at Girton Grammar school are professional people and this is reflected in their teaching and in their relationships with students, parents and other staff members.
- Teachers are at all times responsible to the Head for duties relating to effective teaching, student welfare and other duties.
- Teachers are expected to support the School's aims, policies, procedures and philosophy.

Teaching and learning

Girton Grammar School's [Statement of Effective Student Learning](#) articulates the role teachers are expected to play in the learning of its students. All teachers are required to undertake an annual review process to maintain the standards at the Proficient Teacher Level as determined by VIT and are expected to employ a variety of teaching strategies to effectively implement the curriculum and actively engage students in the learning process.

Student wellbeing

Girton Grammar School's [Statement of Effective Pastoral Care](#) outlines the role teachers are expected to play in the care and nurturing of each student.

Duties outside school hours

- Participate in the School's Co-Curriculum program.
- Attend School staff meetings, departmental meetings and other meetings, as scheduled
- Be available for, and participate in, Parent/Teacher interviews.
- Participate in Speech Night, information nights, open days and other designated significant School activities
- Attend School Outdoor Education Camps or other Curriculum Camps, if required
- Undertake professional development sessions

Professional learning

Teachers are required to:

- Participate in Professional Development so as to increase professional knowledge, strengthen teaching effectiveness and improve outcomes for students.
- Support school-wide professional learning through the sharing of professional knowledge and practices with colleagues
- Participate in a cyclical appraisal process to improve knowledge and practice.

Other general duties

Teachers are required to:

- Attend promptly and actively supervise students whilst on yard duty and during other activities
- Cover classes for colleagues as is reasonably required and in accordance with the extra period roster
- Consult with the Heads of Department and the Heads of House, when necessary
- Punctually attend timetabled lessons, meetings and timetabled activities
- Carry out the administrative requirements of the School
- Other duties, as variously required by the Head.
- Participation in House and Sporting events.

Mission and Values

All staff must have an understanding of and commitment to working within the School's stated values in striving towards achievement of our mission. Further information regarding expectations of staff can be found in the Mission and Values document on Girton Grammar School's website.

Student wellbeing

Girton Grammar School's Statement of Pastoral Care outlines the role teachers are expected to play in the care and nurturing of each student.

CHILD SAFETY

Girton Grammar School is committed to promoting child safety, children's wellbeing and protecting children from abuse. Ministerial Order 870 requires the School to implement child safety standards and to accommodate and take the needs of all children into account when creating a child safe environment. All staff must comply with the School's child safety policies and related policies and procedures, uphold the overarching principles and values set out, and take all reasonable steps to promote the safety of children. All employees at Girton Grammar School are required to :

- Have a current Working with Children's Check or VIT registration
- Complete all mandatory reporting training and education about Child safety
- Adhere to the Schools Child protection Policies, Staff code of conduct, policies and procedures
- Report suspected cases of child abuse in accordance with school policy.

OCCUPATIONAL HEALTH AND SAFETY (OHS)

Workplace health and safety is the responsibility of all staff. All staff are responsible and accountable for:

- Demonstrating a full awareness of work health and safety issues and School OHS instructions, policies and procedures including, but not limited to, any first aid or emergency procedures and ensuring compliance with these
- Assuming allocated roles in the School's emergency response or occupational health and safety structures
- Taking reasonable care of their own health and safety and the health and safety of others who may be affected by their acts or omissions
- Promoting a safe work environment by raising OHS issues in a timely, constructive and solution orientated manner with a Manager or the OHS Committee
- immediately reporting any Notifiable Incident or any identified health and safety matter via the appropriate channels

COVID-19 Safety

Girton Grammar School is committed to the health and safety of its staff, students and broader school community, which includes preventing the spread of diseases such as COVID-19 on campus and amongst members of the school community. In accordance with our commitment and compliance with the Victorian Government COVID-19 Mandatory Vaccination Health Order, all staff, as a condition of their employment, are required to be fully vaccinated against COVID-19

ADDITIONAL INFORMATION.

Appointment of successful applicants will be made subject to satisfactory pre-employment conditions check.

A six-month probation employment period applies to all new staff members commencing employment at Girton Grammar School.

Employment conditions are in accordance with the Girton Grammar School Bendigo Enterprise Agreement, as varied from time to time.

Girton Grammar School reserves the right to modify position descriptions, as required. Where this is required, staff will be consulted.

.REFERENCE DOCUMENTS

[Statement of Effective Pastoral Care](#)

[Statement of Effective Pastoral Care](#)

Mission and Values document

Child Safety Policy

APPROVAL

Developed by HR	March 2022	Next Review	March 2024
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