

01 KNOW  
02 PLAN  
03 CREATE  
04 ASSESS



GIRTON GRAMMAR SCHOOL  
SUPPORTING  
STUDENT WELLBEING



KNOW 01  
PLAN 02  
CREATE 03  
ASSESS 04

# KNOW STUDENTS AND THEIR PARTICIPATION IN SCHOOL AND COMMUNITY

## Actions demonstrated by the House Tutor

- Acknowledges individual differences and needs of students
- Develops a culture of high expectations
- Builds positive relationships with students
- Is aware of students' individual personalities/ backgrounds
- Communicates regularly with the Head of House and parents/guardians



KNOW

## Actions demonstrated by the students

- Students know the House Tutor cares
- Students interact positively with the House Tutor
- Students acknowledge the House Tutor using verbal and non verbal cues
- Students recognise that House Tutors are their first point of contact



PLAN

# PLANNING FOR AND IMPLEMENTING STRATEGIES FOR EFFECTIVE STUDENT WELLBEING

## Actions demonstrated by the House Tutor

- Foster students' personal development
- Makes content relevant to students and builds upon their prior experience
- Demonstrates a high level of organisation
- Manages House Tutor time effectively
- Asks questions that encourage students to demonstrate deeper thinking
- Encourages students to progressively take responsibility for themselves
- Demonstrates flexibility and adjusts a session if needed



02

# CREATE AND MAINTAIN A SUPPORTIVE, SAFE AND MOTIVATING ENVIRONMENT

## Actions demonstrated by the House Tutor

- Addresses misbehaviour quickly and effectively
- Is a role model in behaviour, conduct and dress
- Allows time for students to answer questions and discuss ideas
- Respects students' ideas, suggestions and opinions
- Senses and responds to the mood of the group
- Is aware of their own mood and emotions when relating to students & parents
- Is consistent and fair in their dealings with students
- Accepts responsibility for their own mistakes and acts accordingly
- Uses visual displays where appropriate



LEARN

## Actions demonstrated by the students

- Settles to House Tutor directed tasks quickly
- Uses technology effectively and appropriately
- Participates in House Activities
- Values feedback and demonstrates a desire to improve
- Contributes positively to Tutor activities and discussions
- Listens and treats others with respect
- Consistently meets behavioural expectations
- Are prepared to be involved in the wider life of school and community

03



# ASSESSING AND PROVIDING FEEDBACK FOR STUDENT GROWTH

## Actions demonstrated by the House Tutor

- Timely feedback provided to students that is useful in helping them to improve
- Provides/assists in accessing opportunities to broaden involvement in school life including the Co-curriculum.
- Initiates conversations with students
- Maintains adequate records of student involvement
- Provides time for students to reflect on and talk about current and relevant issues
- File notes relevant interactions with students and parents

ASSESS

## Actions demonstrated by the students

- Shows development in their social and emotional growth
- Reflects upon their progress

04

